

# COURSECURRICULUM



**ENROLL NOW** 



# **ETL COURSE CONTENT**











#### 1. TESTING CONCEPTS

Severity, Priority Attachments (Test Evidence) Pass/Fail Associated Test Cases

#### 2. DATABASE CONCEPTS

Database, Schema, Instance

# 3. BASIC SQL

DISTINCT, WHERE, ORDER BY **INSERT INTO, DELETE** MIN, MAX, LIKE **JOINS** 

## 4. MID-LEVEL SQL

GROUP BY, UNION, UNION ALL HAVING, EXISTS CONSTRAINTS, INDEX DROP, TRUNCATE, ALTER

#### 5. ETL CONCEPTS

Staging Target **Transformation ETL Scenarios** 

#### 6. DATA WAREHOUSE CONCEPTS

NF Star & Constellation Schema Normalized & Denormalized Data **Partitions** Types of Slowly Changing Dimensions (SCDs) Facts / Dimensions / Measures SSRS Reports **OLAP Cube** 

## 7. ADVANCED ETL-SQL CONCEPTS

CASE, RANK(), DENSE\_RANK(), ROW\_NUMBER Common Table Expressions (CTEs) **Linked Servers** User Defined Functions (UDFs) Scalar Functions Stored Procedures **Analytical Functions** 

















# 8. REAL-WORLD PROBLEM STATEMENTS

2 to 3 Business Use Cases

#### 9. PROJECT DIAGRAMS & DATA FLOWS

2 to 3 Diagrams with Flow Explanation

# 10. DATA BUILD TOOL (DBT)

Brief Working Knowledge of DBT Tool

#### 11. POWER BI

Working Knowledge of Power BI for Reporting

# 12. SNOWFLAKE DATA CLOUD

Hands-on or Conceptual Knowledge of Snowflake

## 13. AWS MAJOR SERVICES

Introduction to Core AWS Services Used in ETL\

# 14. INTERVIEW PREPARATION

Tips, Revisions, Mock Q&A, and Real-Time Scenarios

NFOTEKH











Thank You for Going Through ETL Curriculum

We hope this guide has provided a clear and structured learning path
to strengthen your skills in ETL.

# **MEXT STEPS**

- Start practicing with real-world use cases and hands-on exercises
- Build personal or client-based projects for your portfolio
- Keep exploring updates and best practices in the industry
- Join discussions and stay connected with the community

# Need Help or Guidance? Feel free to contact our course support team: Course Coordinator

**GS** Infotekh

contact@gsinfotekh.com
 www.gsinfotekh.com
 +91 630 171 9270